

Lilysarahgracefund.org Grant Rubric

	1	2	3	4
<p style="text-align: center;">Community</p> <p>An arts integrated, inquiry-based experience that</p> <ul style="list-style-type: none"> ▪ is safe ▪ engaging ▪ exploratory ▪ encourages taking risks ▪ school community actively participates ▪ encourages students to take action in their school, community, or world 	Teacher needs further development of the Community component of this project.	Teacher shows two-three characteristics of Community .	Teacher shows four-five characteristics of Community .	Teacher shows all characteristics of Community .
<p style="text-align: center;">Collaboration</p> <p>An arts integrated, inquiry-based experience that provides opportunity for students and teachers to participate in:</p> <ul style="list-style-type: none"> ▪ flexible grouping to promote collaboration in multiple context ▪ peer critique ▪ collaboration beyond the classroom 	Teacher needs further development of the Collaboration component of this project.	Teacher shows one characteristic of Collaboration .	Teacher shows two characteristics of Collaboration .	Teacher shows all characteristics of Collaboration .
<p style="text-align: center;">Creativity</p> <p>An arts integrated, inquiry-based experiences provides:</p> <ul style="list-style-type: none"> ▪ integration of art with other curricula as a way of learning and/or expressing learning ▪ embedded opportunities for multiple learning styles ▪ opportunity to create new ideas or products 	Teacher needs further development of the Creativity component of this project.	Teacher shows one characteristic of Creativity .	Teacher shows two characteristics of Creativity .	Teacher shows all characteristics of Creativity .
<p style="text-align: center;">Critical Thinking</p> <p>An arts integrated, inquiry-based experience that demonstrates an understanding of big ideas, concepts, use of Common Core and other related standards by:</p> <ul style="list-style-type: none"> ▪ making judgments, arguments, and providing evidence, and justifying ▪ evaluating ▪ questioning ▪ synthesizing ▪ creating ▪ make connections to the real world that would allow students to make a difference in their community. 	Teacher needs further development of the Critical Thinking component of this project.	Teacher shows two-three characteristics of Critical Thinking .	Teacher shows four-five characteristics of Critical Thinking .	Teacher shows all characteristics of Critical Thinking .
<p style="text-align: center;">Communication</p> <p>An arts integrated, inquiry-based experience that allows students to apply their learning through:</p> <ul style="list-style-type: none"> ▪ multiple modalities ▪ communicating with a variety of audiences within and beyond the classroom ▪ an effective use of the arts to share ideas 	Teacher needs further development of the Communication component of this project.	Teacher shows one characteristic of Communication .	Teacher shows two characteristics of Communication .	Teacher shows all characteristics of Communication .